

Lesson Plan – Graphic Novels

Name: Sandi Reader

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Title: *Booker T. Washington: Great American Educator*

Publisher: Capstone Press

Copyright: 2006

Themes: biography, desegregation

ISBN: 0-7368-4630-1

Target Grade Level: 4th

Book Summary

Booker T. Washington: Great American Educator is a graphic presentation of the story of Booker T. Washington. It includes information on his early life, his family, and his achievements. There is a strong focus on his fight for equal rights of African Americans, especially the right to vote. A table of contents, glossary, bibliographical references, and index are included.

Activity Objectives

- Students will compare and contrast the graphic novel *Booker T. Washington: Great American Educator* to another non-fiction biography of Booker T. Washington.
- Students will evaluate the graphic novel version on its readability, illustrations, and overall effectiveness.
- Students will determine which format suits their learning style.

Getting Ready

copies of

Booker T. Washington: Great American Education by Eric Braun, 2006 (Rd Lvl: 3.1)

Booker T. Washington by Randy T. Gosda, 2002 (Rd Lvl: 3.8)

The Story of Booker T. Washington by Pat McKissack, 1991 (Rd Lvl: 6.4)

Booker T. Washington by Don Troy, 1999 (Rd Lvl: 7.6)

A Hunger for Learning: a Story about Booker T. Washington by Gwenyth Swain, 2006 (Rd Lvl: 5.0)

Let's Meet Booker T. Washington by Helen Frost, 2004 (Rd Lvl: 4.3)

Booker T. Washington by Thomas Amper, 1998 (Rd Lvl: 1.8)

Booker T. Washington: Educator and Leader by Kristin Thoennes Keller, 2006 (Rd Lvl: 3.1)

graphic organizers:

Venn Diagram

Biography element worksheet

Chart paper, markers

Student reading response journals

Vocabulary

terms:

Influence

Plantation

Protest

Race

Radical

Reconstruction

Segregation

Slavery

organizations:

Hampton Institute

Ku Klux Klan

NAACP

Tuskegee Institute

people:

General Samuel Armstrong

James Burroughs

W.E.B. DuBois

William McKinley

Theodore Roosevelt

William H. Smith

Activities

- Students will brainstorm a list of expected elements in a good biography, first independently then whole class.
- The classroom teacher will share the featured book ***Booker T. Washington: Great American Education*** by Eric Braun via Dukane Camera to the whole class.
- In literature circle groups students will read, discuss, and complete a graphic organizer comparing and contrasting one of the other available books.
- Independently students will write a reader's response in their journal

Extensions

Interested students can

- visit the FactHound web site at www.facthound.com (code 0736846301)
- read another biography about Booker T. Washington
- read biographies about different people

Instructional Design

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Learners

This is a fourth grade class of 28 students. It is a heterogeneous mix: three with instructional learning disabilities, three with limited English, three high ability readers, six just below grade level, eight at grade level, and five just above grade level. Students will be divided into literature groups and assigned text according to reading ability. Whole group, small group, and individual activities are used to meet the needs of the learners. Additional attention will be given to the three lowest reading groups in the

form of more direct instruction. After the graphic novel presentation, the highest group will be able to work at their own pace.

Objectives

- Given an opportunity to read and discuss at least two biographies, students will be able to list the elements of a biography.
- Using the available biographies students will identify various writing styles of authors
- Presented with a variety of formats each student will identify the format that best fits their learning style through preference.

Selection of Methods, Media, & Material

- Text materials for students have been selected based on reading level
- Graphic organizers appropriate to the activities have been selected; Venn Diagram for compare/contrast, worksheet for biographical elements.
- A variety of methods is included to meet the needs of learners: independent brain storming, whole group brain storm resulting in a visual display on chart paper, use of a visual presenter, small group and class discussion for auditory learners, individual writing for self reflection.
- Using the visual presenter will add interest.

Use of Methods, Media, & Material

- The teacher will preview all text before beginning the unit.
- The teacher will ensure that Dukane presenter equipment is in working order prior to the lesson.
- A variety of whole class, group, and individual instruction has been chosen appropriate to the activity.

Learner Participation

- Each student will be engaged in whole class activities.
- Each student will participate in small group discussion.
- Each student will read either individually, with a buddy, or in a small group the assigned material.
- Each student will complete a reader response journal.

Evaluation

- Students' participation will be monitored by the teacher as well as students through a self evaluation rubric of group participation
- Comparison of the biographies will be evaluated based on a rubric
- Readers' responses will affirm the teacher's effectiveness (or lack of)